

Third Grade Monthly Newsletter

October/November 2018

2nd Edition

Dates to Remember

November 6–No school
November 12– No school
November 20- Turkey Trot
November 21-23 – No school

What We Are Learning

Reading – We finished Unit 1: Building a Reading Life and worked on: using context clues to figure out unfamiliar words; making, confirming, and revising predictions using text evidence; summarizing plot events; identifying character traits using text evidence; asking and answering questions about what is read; using various strategies to monitor for comprehension, and reading with fluency, accuracy, and meaningful expression. Next up is Unit 2: Grasping Main Ideas and Text Structures, which is focused on nonfiction texts!

(SOLs: 3.2a; 3.4b-e; 3.5a-e,g,k,m)

Writing – We're wrapping up Unit 1: Crafting True Stories. Students have worked hard on revising and editing their true stories, adding details to create a "mental movie" for your reader, focusing on the "heart" of the story and showing your reader what happened rather than telling, and using an editing checklist to make sure their writing has proper punctuation, especially using quotation marks for dialogue, creating paragraphs with indentation at the correct place, and using capitalization correctly. Next up is Unit 2: The Art of Information Writing. (SOLs: 3.9a-g; 3.10a,c,i,j)

Math – Introduction to Multiplication and Division (Unit 2) is our current unit. The focus is on multiplication and division with 0-5, 9, and 10. Students have used several strategies as they are introduced to the concepts: repeated addition/ subtraction, equal groups, arrays, and number lines. The lessons emphasize the inverse relationship between multiplication and division. (3.4a, 3.4b, 3.4c)

A Sneak Preview

★ **Reading**- Main idea and text structure: Students will work on finding the main idea in nonfiction, how to differentiate between the most important ideas and supporting details, asking questions based on the text, summarizing narrative nonfiction, and how to use a text's structure to support understanding. (SOLs: 3.1a,d-h; 3.4d-f; 3.5a,d,j; 3.6c,f,g,h,i)

★ **Writing**- Informational writing: Students will work on how to organize information, elaboration, researching facts, making connections, use text features, punctuate paragraphs, and revising using self-assessment. (SOLs: 3.9a-g; 3.10d,f,g)

★ **Math**- Fractions: Part 1 (Unit 3) (SOLs 3.2a-c)

★ **Science**-Investigating Questions (Unit 1)

Resources:

PTA Website: <https://oakridge.apsva.us/pta/family-websites/>

Math: <https://play.dreambox.com/login/bqt4/6d9r>

Reading: <https://www.mackinvia.com/>

Contacting the team

Coates (STEM)- sheree.coates@apsva.us

Driscoll (Humanities)- ava.driscoll@apsva.us

Fahrenthold (Humanities)-jennifer.fahrenthold@apsva.us

Welch (STEM)- james.welch@apsva.us

De Lanoy (ESOL)- danielle.delanoy@apsva.us