

**Dates to Remember**

**Jan. 16- Early Release (1:26pm)**

**Jan. 21- No school (MLK Jr. Day)**

**Jan. 25- Last day of Quarter 2**

**Jan. 28- No school (Grade Prep Day)**

**Third Grade Monthly Newsletter**

**January/February 2019**

**4th Edition**

**What We Are Learning**

**Reading** – We focused on narrative nonfiction, especially on biographies and using various strategies to enhance our comprehension. We learned to read narrative nonfiction through the lens of a story and through the lens of learning new information. Students continued to work on using context clue (SOLs: 33.1d-g, 3.4a-g, 3.5a, 3.6ba-j)

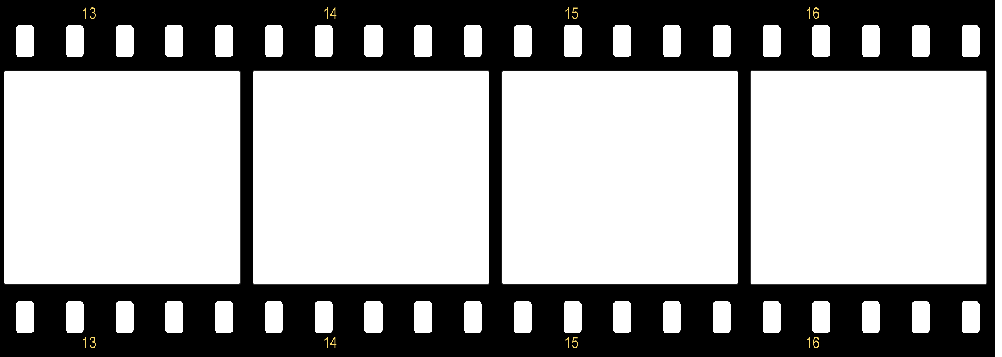
**Writing** –We are about to wrap up our informational writing unit by continuing to elaborate by examining mentor texts, and using various strategies to write an engaging introduction and conclusion (SOLs: 3.8a-j, 3.9a-k, 3.10a-f)

**Social Studies-** We learned about the United States’s system of government, its three levels (local, state, and national), the three branches of the federal government, and used a choice menu to create a product to teach others about the branches of government.

- Students are working with numbers to 9,999.  The focus has been on students understanding that the groupings of hundreds, tens, and ones can be broken apart in different but equivalent ways. Additionally, we are practicing using flexible methods of adding and subtracting using decomposing and composing in a wide variety of ways.(SOLs -3.1, 3.3, 3.16, 3.17)

**Science** - Students have been using their understanding of scientific reasoning, logic, and the nature of science to investigate questions. Our focus has been on using observations and prior knowledge to make inferences. Currently, we are investigating questions about ecosystems, plants and animals. We are studying the ways in which living, once-living, and non-living things interact in an ecosystems. Students are conducting research and planning to produce a 3-D model of their chosen ecosystem. During the course of their research, students also learn about the needs and adaptations of living organisms necessary for the survival

in an ecosystem.



**A Sneak Preview**

★ **Reading**- Character studies

★ **Writing**- Persuasive speeches, petitionsm and editorials

★ **Social Studies**- Geography, Economics, Ancient Egypt

★ **Math**- Money (Unit 5)

★**Science**- Students will learn about life cycles, food chains, how environmental changes affect living things and the impact humans have on ecosystems.

**Contacting the team**

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**Resources:**

**PTA Website:** <https://oakridge.apsva.us/pta/family-websites/>

**Math:** https://play.dreambox.com/login/bqt4/6d9r

**Reading:** <https://www.mackinvia.com/>