\*Students can also write a play about their book, create a sequel, write a book review or write a letter/postcard to one of the characters!



Reading at Home 3-5

APS Supported Programs for the iPad

* MackinVia
	+ Ebooks, audio books and online data bases like Pebble Go and World Book Kids Encyclopedia. Download the free MackinVia app or go to [www.mackinvia.com](http://www.mackinvia.com/). Type Oakridge for ‘school’
	+ Login: your child’s lunch number
	+ Password: Oakridge password
* International Children's Digital Website
	+ [http://www.childrenslibrary.org](http://www.childrenslibrary.org ) A collection of historical and contemporary children’s books from around the world in 59 languages.  Free online resource. No password required
* BrainPop
	+ Animated educational app/website for kids – password was shared with Q2 report cards
* Seesaw
* Reading A-Z
* Please continue to read for 30 minutes each night!
* This flyer contains questions for students to discuss before, during and after reading. Students are also encouraged to write down responses in a reading notebook.

Before Reading:

* What has happened so far in this story (encourage a brief summary)
* What do you think will happen next? Why?
* What questions would you like to ask the author about this book?
* Do you have any questions about what has happened so far?

If starting a new book…

* What do you think this book will be about? (Encourage students to read the blurb on the back)
* What are you wondering about as you look at the cover and back of your book?

During/After Reading:

* What are you wondering more about as you’re reading?
* What is the theme of this book? How do you know?
* What would you have done if you were the character?
* What might have happened here that the author didn’t tell us?
* (If a new vocabulary word is read) What does this word mean? What clues helped you to figure out the meaning?
* Choose a chapter of the book and give it a new title? Explain why this is a good title for the chapter.
* Would you want to live in the setting of this book? Why or why not? If the setting is a real place, do you think you’d want to visit? Why or why not?
* If you were a character in this story, would you make the same decisions?
* If you could give the main character a gift, what would you give him or her? What details from the book helped you to decide what you might give?
* How would the book be different if it was told from another character’s point of view?
* What do you think was the most important event in the story? Why?
* Describe a conflict that occurred in the book. What were the causes of the conflict?
* What feelings do you think the author wants readers to have during and at the end of the book? How do you know?