

Oakridge Discipline Process



Rationale for sending a student immediately to the office:

Discipline Infractions Handled by <u>Classroom Teacher</u>	When Classroom Discipline Infractions/Behaviors become <u>chronic</u> and require <u>Administrative or Counselor Referral</u>	Discipline Infractions that Require Immediate <u>Referral to Main Office/Administration</u>
<ul style="list-style-type: none"> • Student uses inappropriate language (racial slur/swear words) • Student hits another student (minor) • Student teases another student • Student destroys work • Student refuses to do work • Student is whining • Student is not following directions • Student is disrupting the learning of others • Student lies • Student excessively visits the bathroom • Student fools around in the bathroom • Student runs in the hallway • Student climbs on top of equipment • Student plays football/soccer/kickball too aggressively • Student talks back or shows disrespect 	<p>Administrative Referral</p> <ul style="list-style-type: none"> • Student continues to engage in a behavior for which the teacher has provided discipline: continual use of racial slur, swear word, minor hitting of other students, lying, cheating, repeatedly disrupts learning of others, demonstrates pattern of disrespect or talking back, or other repeated classroom offense • Student has been to the counselor to review a chronic emotional/social issue that has escalated into a disruptive issue <p>Counselor Referral</p> <ul style="list-style-type: none"> • Student reports bullying • Student chronically teasing other students • Primary age student shows private parts • Student has friendship problems at recess • Student has difficulty working with others • Student is sad about at issue at home <p>Social Worker Referral</p> <ul style="list-style-type: none"> • Student is chronically tardy • Student is chronically absent 	<ul style="list-style-type: none"> • Student throws dangerous object (Major) • Student hits another student (Major) • Student hits staff (Major) • Student leaves classroom (major) • Student is disrupting whole group lesson and cannot be calmed down (Major) • Student steals item of value or continues to steal items (Major) • Student bites • Student shows private parts (upper grades) • Student is disruptive on the bus • Student brings contraband to school • Student displays extreme insubordination • Student deliberately destroys school/staff/student property of value

