

# Third Grade Monthly Newsletter

## January/February 2019

### 4<sup>th</sup> Edition

### Dates to Remember

Feb. 13- Early Release (1:26pm)  
Feb. 14- Valentine's Day: Class card exchange  
Feb 18- Presidents' Day (No school)

## What We Are Learning

**Reading** - We finished our unit on nonfiction texts and students learned how to summarize by finding the main idea and supporting details. Students continued to work on using context clues to find the meaning of unfamiliar words. Students took the APS Quarter 2 reading assessment to determine their mastery of the standards covered (SOLs: 3.1d-g, 3.4a-g, 3.5a, 3.6ba-j).

**Writing** - Students finished writing their nonfiction informational texts. They published their final drafts (SOLs: 3.8a-j, 3.9a-k, 3.10a-f).

**Social Studies**- Students learned about geography: cardinal directions, maps, map legends and keys, lines of longitude and latitude, the prime meridian, the equator, and the continents and oceans (SOLs: 3.1a-j; 3.6a-e)

**Math**- Students finished our current unit on Money. Students focused on using addition and subtraction strategies to find sums of coins and dollar combinations up to \$5, as well as to make change from \$5 (SOL: 3.6).

**Science** - Students are finishing their investigations about ecosystems, plants and animals. They studied the ways in which living, once-living, and non-living things interact in an ecosystems. Students conducted research and are producing a 3-D model of their chosen ecosystem. Students also learning about the needs and adaptations of living organisms necessary for the survival in an ecosystem, food chains, and the importance of energy for living things to survive.

## A Sneak Preview

- ★ **Reading**- Character studies
- ★ **Writing**- Persuasive speeches, petitions, and editorials
- ★ **Social Studies**- Economics, Ancient Egypt
- ★ **Math**- Multiplication & Division (Part 2)
- ★ **Science**- Students will learn about life cycles, food chains, how environmental changes affect living things and the impact humans have on ecosystems.

### Resources:

PTA Website:

<https://oakridge.apsva.us/pta/family-websites/>

Math:

<https://play.dreambox.com/login/bqt4/6d9r>

Reading: <https://www.mackinvia.com/>

### Contacting the team

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