

Role	Audience	Format	Back to School Topic/Feeling
Pencil	Classroom	Story/Book	Excited & Amused
Chair	Student	Poem	Good & Happy
Pencil Sharpener	Teacher	Comic	Angry & Upset
Slide	Your parent	Letter	Worried & Nervous



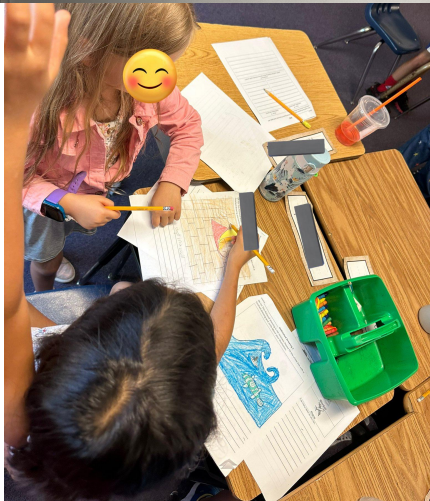
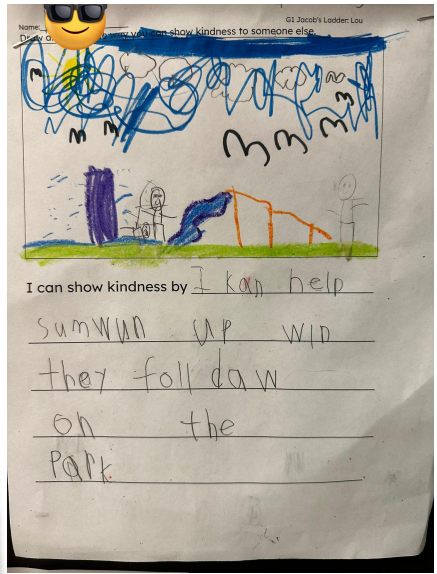
Kirsten Spoto

Advanced
Academics Coach
Oakridge
Elementary

October 10, 2023

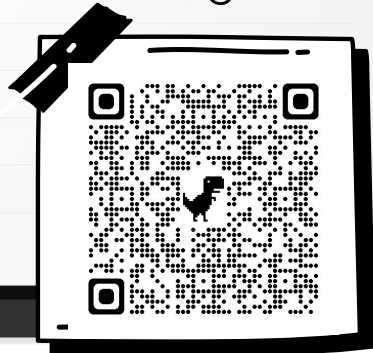
Dear Ms. Fitz, I am nervous when the kids will come what if they dont treat me well? what if they put my eraser in their mouth? and I will need a friend well you are gon to

Pinky, great letter!
Pencil
(Your name)



car + travel + ocean city + family = traveling to OK
Alexandra Phillips
Suitcases + Car + Map - Stress = Road Trip!

Please jot down any questions you may have during the presentation. You may write them on the note cards provided or use the QR code to record questions on a Google form.



If I cannot address your question during the presentation, I will follow up:

- please include your name
- your child's name (if applicable)
- your contact information
- the best time for me to reach you.

MON

TUE

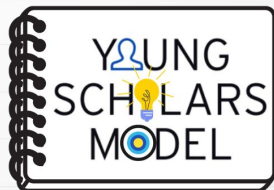
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Objectives:



- Provide an overview of advanced academics.

MON

TUE

WED

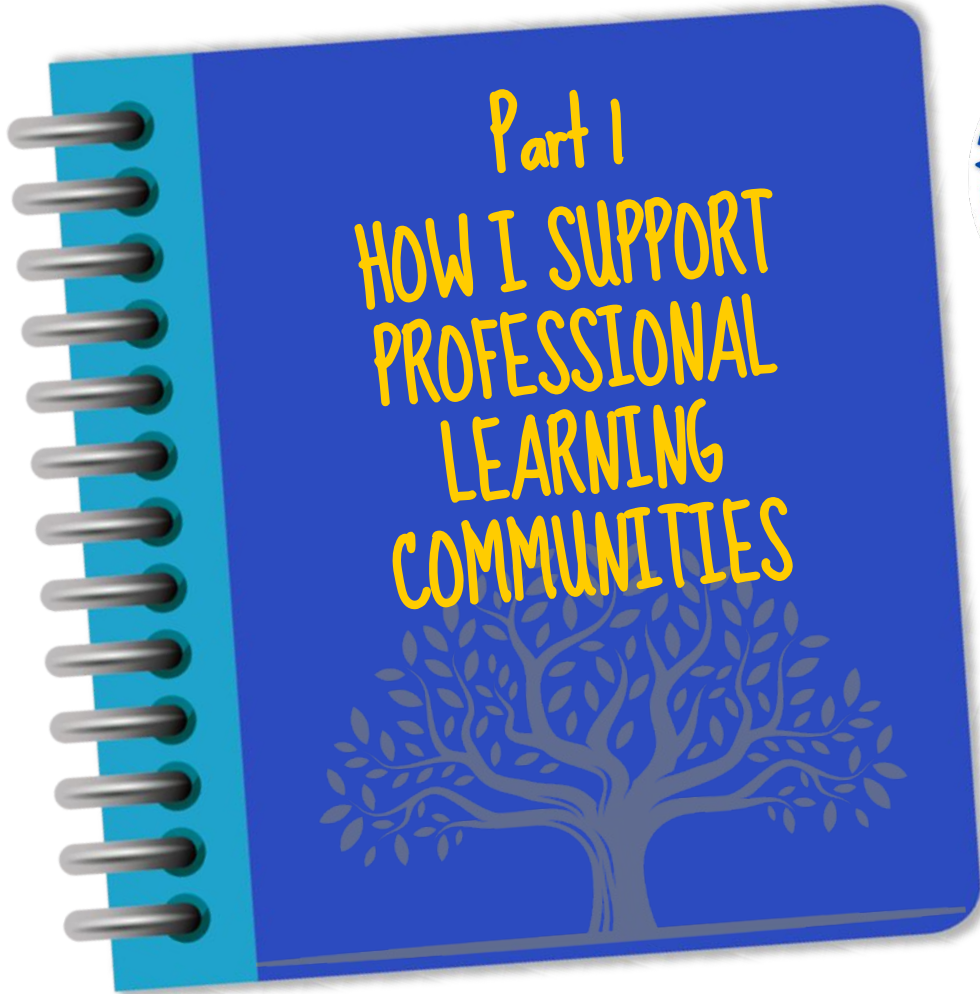
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Arlington
Public
Schools



PROFESSIONAL LEARNING COMMUNITIES



Four Key Questions Focus Us on Learning-



- 1 What is it we expect our students to learn?
- 2 How will we know when they have learned it?
- 3 How will we provide time and support when they don't learn it?
- 4 How will we extend learning when they already know it or learn it quickly?

COLLABORATIVE TEACHING



Collaborative Teaching
may involve:

- **Whole group** team modeling for and/or teaching with classroom teacher
- Supporting **small groups** in classroom, coordinated and co-planned with classroom teacher
- **Flexible grouping**, which may be determined by
 - Needs of students and/or the classroom teacher
 - Difficulty of unit/topic

Critical & Creative Thinking Framework

Name: _____

G5 CKLA Choice Board: Unit 3 Poetry

CSI: Color, Symbol, Image



"To the Snake" By Denise Levertov

Choose a **color**, **symbol** and **image** that you feel best represents or captures the theme of the poem "To the Snake" by Denise Levertov.

Analogies

"My Father and the Figtree"
By Naomi Shihab Nye

Is the fig in the poem more like a song, house, photograph, or stuffed animal?

Encapsulation



Read a text about coral reefs. Encapsulate the main ideas in a poem.

Villanelle FFOE



Use a fluency, flexibility, originality and elaboration thinking strategy to craft a new villanelle poem

Unfinished Drawing



Unfinished Poem



Arlington Public Schools

K-12 Critical and Creative Thinking Models & Strategies

Critical Thinking Teaching Models

- Concept Development Model (Change, Patterns, Systems, Perspective, Cause/Effect)
- Future Problem Solving
- Jacob's Ladder
- Paul's Reasoning Model
- Problem-Based Learning
- Project-Based Learning
- Research Model
- Socratic Seminar
- William and Mary Teaching Models (Vocabulary & Literature Web, Persuasive Writing, Analyzing a Historical Situation)

Creative Thinking Models

- Creative Problem Solving (CPS)
- SCAMPER

Categories of Thinking Strategies

Decisions and Outcomes

- Habits of Mind
- PMI
- Visualization

Making Connections

- Analogies
- Encapsulation
- FFOE (Fluency, Flexibility, Originality, Elaboration)
- Mind-Mapping
- Synectics

Point of View (Different Perspectives)

- Debates
- deBono's Hats
- RAFT
- Socratic Seminar/Junior Great Books
- Structured Academic Controversy

Questioning

- Question Formulation Technique (QFT)
- Levels of Questioning
- Revised Bloom's Taxonomy

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RESOURCES FOR RIGOR

Math

Hands-On Equations

Project M² and Project M³

Project A³: Awesome, Advanced Activities

William and Mary Math Units

Social Studies

William and Mary Social Studies Units

The DBQ Project

Primary Source Documents (Library of Congress)

English Language Arts

William and Mary Literature Units

Jacob's Ladder Resources

Caesar's English Resources

Schoolwide Enrichment

Model-Reading (SEM-R) Framework

Vanderbilt Interdisciplinary Units

Science

JASON Science

Project Clarion Science Units

Vanderbilt Interdisciplinary Units

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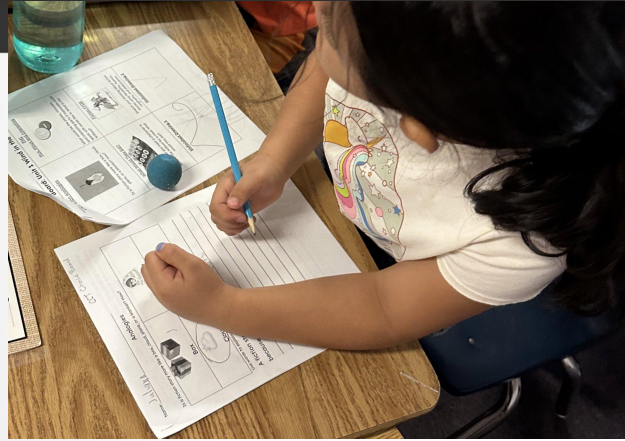
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Advanced Academics & Talent Development at Oakridge Elementary

63



65



Kindergarten



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CLASSROOM SUPPORT GRADES K-5



- Collaboratively plan and model Critical and Creative Thinking (**CCT**) strategies and **Resources for Rigor** with teachers
- **Build capacity** for teachers to replicate similar strategies and resources in the future
- Working with teachers to find and **nurture historically underrepresented populations** within gifted education (Young Scholars)

B.O.Y. COLLABORATIVE TEACHING

Kindergarten- Visualizing & Fluency

1st- CCT Analogies, Jacob's Ladder

2nd-5th Introduction to CCT with a Choice Board in CKLA to increase voice, choice, & CCT

3rd- Project M3, differentiating within CKLA, CCT Point of View (RAFT)

4th- CCT Encapsulation, Hands on Equations

5th- differentiating within math workshop, Math Dice, Project A3, Habits of Mind, CCT Point of View (RAFT)

PROFESSIONAL LEARNING & COACHING

Modeling, Coaching, and Building Capacity within CLT meetings, 1:1 coaching meetings, resource professional development

COMMUNICATION

- Differentiation Record Form quarterly report to parents for identified students in grades K-5
- Support portfolios to show mastery of standards and growth over time for advanced/gifted learners

- Family information sessions & Conferences
- Ongoing collaboration between AAC-classroom-home
- APS & Oakridge AATD Webpage



@K_Spoto

Getting Connected: APS Advanced Academics



- APS Gifted Services Website



- @aps_advanced_academics



Contact Information

- Kirsten Spoto, Advanced Academics Coach
- Email:
kirsten.spoto@apsva.us



AATD Office

Cheryl McCullough,
Supervisor,

Email:

cheryl.mccullough@apsva.us

Kat Partington,
AATD Specialist

katherine.partington@apsva.us

Parent Advisory Committee for Advanced Academics



Arlington Public School's
Parent Advocacy Group
Part of Advisory Council on
Teaching and Learning

Meets Monthly from
7:00-8:30

If you are interested in
serving on this committee
and/or attending a meeting,
please contact
carlisle.levine@gmail.com
geastman@cornerstone.com

PARENT RESOURCES

- Virginia Association for the Gifted (VAG)
<http://www.vagifted.org>



- National Association for the Gifted (NAGC)
<http://nagc.org>



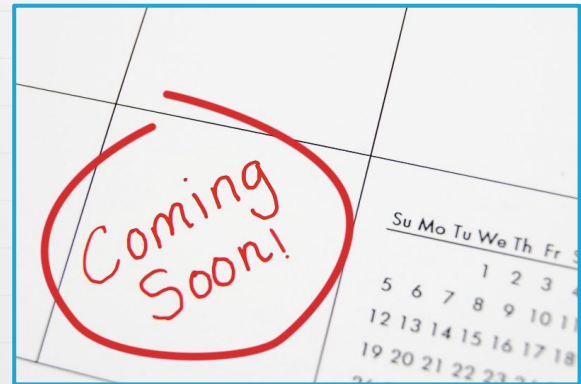
- Supporting Emotional Needs of the Gifted (SENG)
<http://sengifted.org>



Screening and Identification Information Session



I will hold a session about the screening and identification process for gifted identification in January/February.



Screening and Identification Information Session



- APS screens entire school population by...
 - Universal Screeners
 - Academic Performance
 - Student Conferences
 - Growth Portfolios
 - Products / Process
- Referrals can be made by teachers, parents, community leaders, and students



Screening Timeline



Fall & Winter	Parent Information Meeting Fall - Services, Winter- Identification	AAC
November	Universal Screeners for grades 1 and 2	Testing Coordinator, AAC
Ongoing	Communication to parent Collection of student work	AAC, classroom teachers, specialists
February	Communication to staff on process	AAC
February - May	Collection of Data: draft Gifted Behavior Commentary (GBC), work samples	AAC, classroom teachers, specialists
February- May	Collection of Data: testing, parent information forms, letters to parents	AAC
May - June	ID Meetings: Review of data and completions of school GBC	School team: administrator, teacher, AAC, specialists, counselor (etc)
June - August	Appeals Level 1 and Level 2	Level 1: Principal Level 2: County wide

WHAT
QUESTIONS
MIGHT
YOU HAVE?

