



Q3 DIFFERENTIATION RECORD FORM

G1

English Language Arts

Voice & Choice in CKLA — In our current research unit, students explore four topics: the Galapagos Islands, space, oceans, and the Arctic. Using online research tools, students conduct independent, self-guided inquiry based on their interests and curiosity. This will culminate in an oral presentation to their peers in quarter 4. Student creativity, understanding, and growth will be celebrated.

Math

Open-Ended Math Tasks — We differentiated in the math workshop through open-ended math tasks in our data and computation units. These tasks require a higher depth of knowledge than other math tasks. They may have multiple correct solutions, require many attempts to solve, and encourage reflection. Students analyze data, draw conclusions independent from their peers, answer open-ended response questions, and communicate their findings with peers.

Social-Emotional Learning & Social Studies

Neurodiversity Arts Integration — Students learned about being sensitive and celebratory of all the different ways people's brains work. We learned about different processing styles, such as executive functioning patterns, dyslexia, autism, and abstract thinkers. Students made neurodiversity flowers, the petals representing the qualities of their unique brains. Students communicated their differences with others through written and oral responses.

Oakridge

ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 3, we implemented a range of resources and strategies to differentiate for our students. These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals.

