



Q3 DIFFERENTIATION RECORD FORM

G2

ELA

Insect Journal & Animal Research Project – Throughout the CKLA insect unit, students practiced collecting and synthesizing information by recording it in journals. Students applied and extended their learning by composing a research report on an animal of their choice.

Math

Open-Ended Math Tasks – We differentiated in the math workshop through open-ended math tasks in our computation and fraction units. These tasks require a higher depth of knowledge than other math tasks. They may have multiple correct solutions, require many attempts to solve, and encourage reflection. Students analyze problems, draw conclusions, and answer open-ended response questions. This quarter's focus was communicating their strategies and solutions with peers in a whole or small group setting. Peer modeling was also utilized to support all students in learning new games and strategies.

Social Studies

Primary Source Analysis – In our Native American unit, students analyzed primary source documents, including photographs and artwork. Analyzing these sources requires students to think critically about the information presented, considering its context, bias, reliability, and perspective. Students learned to evaluate images, draw connections between sources, and construct tri-ramas.

Oakridge

ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 3, we implemented a range of resources and strategies to differentiate for our students. These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals.

