



Q3 DIFFERENTIATION RECORD FORM

GB

ELA

The DBQ Project - DBQs (Document-Based Questions) present students with primary source documents. Analyzing these sources requires students to think critically about the information presented, considering its context and bias, reliability, and perspective. In a DBQ about protecting the gray wolf in the US, students learned to evaluate evidence, draw connections between sources, and construct written arguments that effectively support their thesis. At the culmination of the project, students created a Google Slide deck to present their persuasive argument to the class.

Math

Differentiating within Math Workshop — We developed various ways to differentiate process, content, and product within the math workshop format. Pattern Shapes, Geoboard, and measurement manipulatives provided meaningful vocabulary practice through games and independent activities. Games were also used to apply geometry and previously learned concepts.

Science

Force & Motion — Students explored force and motion using different scientific materials in science. Students engaged in various activities, virtual investigations, and labs to strengthen their understanding and activate background knowledge.

Oakridge

ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 3, we implemented a range of resources and strategies to differentiate for our students. These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals.

