



Ms. Penticost

Q3 DIFFERENTIATION RECORD FORM

G3

ELA

Clementine Novel Study – Novel studies offer advanced learners the opportunity to engage in independent, meaningful learning experiences that cater to their unique abilities and interests while simultaneously challenging them to expand their skills and understanding. Novel studies encourage independence, student choice, and elaboration. Students develop and articulate their ideas, foster independent thought, and refine analytical skills as they develop an opinion about the text.

Math

Differentiating within Math Workshop – We developed various ways to differentiate process, content, and product within the math workshop format. Pattern Shapes, Geoboard, and measurement manipulatives provided meaningful vocabulary practice through games and independent activities. Games were also used to apply geometry and previously learned concepts.

Science

Force & Motion – Students explored force and motion using different scientific materials in science. Students engaged in various activities, virtual investigations, and labs to strengthen their understanding and activate background knowledge.

Oakridge

ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 3, we implemented a range of resources and strategies to differentiate for our students. These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals.

