



# Q3 DIFFERENTIATION RECORD FORM

# G4

## ELA

CKLA & Critical and Creative Thinking — In the American Revolution unit, students engaged with APS CCT strategies, Harvard's Project Zero Thinking Routines, and UConn's SEM-R Questions. One Project Zero Thinking Routine was Same, Different, Connect, Engage to encourage productive perspective-taking about a Thomas Jefferson quote from the Declaration of Independence. Another was the 3-2-1 Bridge, where students explored more ideas about the Boston Tea Party and applied figurative language to show understanding creatively.

## Math

Envisions Enrichment — Students played collaborative games on current quarter skills during our fractions and decimals units. They solved higher-order thinking word problems using multiple strategies.

## Science

Oceanography & Botany — Students explored oceans and plants. They engaged in various activities, virtual investigations, and labs to strengthen their understanding and activate background knowledge.

## Social Studies

Independent Research — Students studied Virginia during the American Revolution, Westward expansion, and the Civil War. They analyzed key documents, including the Virginia Declaration of Rights, Articles of Confederation, Statutes of Religious Freedom, Constitution, and Declaration of Independence. They engaged in critical thinking through compare-and-contrast, cause-and-effect, and applying the documents to current government documents.

# Oakridge

## ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 3, we implemented a range of resources and strategies to differentiate for our students. These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals.

