



# Q4 DIFFERENTIATION RECORD FORM

# G1

## English Language Arts

Jacob's Ladder — We utilized this program to scaffold student learning and promote inquiry-based discussions of texts. It focuses specifically on supporting advanced students' social-emotional needs. Using a critical thinking ladder framework, students move from lower to higher level self-awareness skills, metacognition, and goal setting. The ladders and texts chosen were derived from theories about empathy, risk and resilience, achievement motivation, and mindsets and practices for cultivating talent.

## Math

Differentiating within Math Workshop — We developed various ways to differentiate process, content, and product within the math workshop format. Students played collaborative games and solved higher-order thinking problems in our time, calendar, geometry, and patterns units.

## Science

Students utilized different graphic organizers to extend and enrich their understanding of plants and animals during classwork and independent research. For example, a KWL: Know, Want to Know, and Learned chart was used to activate background knowledge and encourage wondering and reflecting on learned concepts. A mind map was used to show researched information about endangered animals.

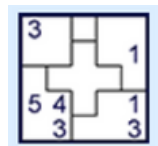
## Summer Learning

[AATD Summer List](#)

[Odyssey of the Mind](#)

[Arlington Library Summer Reading Program](#)

[Logic Puzzles](#)



# Oakridge

## ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 4, we implemented a range of resources and strategies to differentiate for our students.

These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals. Links to summer opportunities are offered this quarter to continue student engagement and development.

