



# Q4 DIFFERENTIATION RECORD FORM

# G2

## ELA

Jacob's Ladder — We utilized this program to scaffold student learning and promote inquiry-based discussions of texts. Using a critical thinking ladder framework, students move from lower to higher level self-awareness skills, metacognition, and goal setting. The ladder questions and texts focused on theme, analyze story elements, and making inferences to enhance and extend our CKLA units.

## Math

Project M2 — The Shopping at the Bazaar unit provided challenging and engaging mathematical activities that stimulate higher-order thinking and problem-solving skills. It allowed students to explore advanced concepts through real-world contexts, fostering a deeper understanding and application of mathematics. Specifically, this unit strengthened their conceptual understanding of numbers and algebraic thinking. Students explored concepts such as equality, expressions, and equations while deepening their understanding of place value and multi-digit computation.

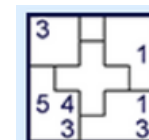
## Summer Learning

[AATD Summer List](#)

[Odyssey of the Mind](#)

[Arlington Library Summer Reading Program](#)

[Logic Puzzles](#)



# Oakridge

## ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 4, we implemented a range of resources and strategies to differentiate for our students.

These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals. Links to summer opportunities are offered this quarter to continue student engagement and development.

