



Q4 DIFFERENTIATION RECORD FORM

G3

ELA

CKLA & AATD Novel Study — The novel study invited students to develop and articulate their ideas, foster independent thought, and refine analytical skills. The Taba Concept Model was utilized to develop generalizations about relationships in the text throughout the unit. Embedded Kagan Cooperative Learning Structures encouraged peers to delve deeper into texts through discussions. Harvard's Project Zero Thinking Routines fostered a community where students explored complex ideas through critical and creative thinking experiences that promoted intellectual engagement for all learners. Students also developed their understanding using encapsulation, higher-order thinking questioning (SEM-R), and vocabulary webs.

Math

Differentiating within Math Workshop — We developed various ways to differentiate process, content, and product within the math workshop format. Students played collaborative games and solved higher-order thinking problems in our fractions and measurement units.

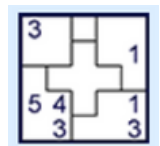
Summer Learning

[AATD Summer List](#)

[Odyssey of the Mind](#)

[Arlington Library Summer Reading Program](#)

[Logic Puzzles](#)



Oakridge

ADVANCED ACADEMICS

At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 4, we implemented a range of resources and strategies to differentiate for our students.

These initiatives provide them with challenging and rigorous content and promote critical and creative thinking. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

This form highlights some ways we've promoted critical and creative thinking, provided rigorous content, and extended our curricular goals. Links to summer opportunities are offered this quarter to continue student engagement and development.

