



FALL DIFFERENTIATION RECORD FORM

G2

English Language Arts

Critical and Creative Thinking (CCT) Strategies — We recognize the importance of infusing critical and creative thinking strategies into our curriculum. Students were introduced to CCT choice boards relating to their CKLA units on Fairytales & Folktales and Early Asian Civilizations. The choice boards are designed to increase voice, choice, and deepen understanding of grade-level content. Some of the strategies we utilized this quarter are PMI (Plus, Minus, Interesting) and FFOE (Fluency, Flexibility, Originality, & Elaboration). PMI requires students to think about different perspectives and develop independent thinking. FFOE inspires students to develop many ideas, adapt their ideas, offer unique responses, provide details, and extend their thinking about a topic.

Math

Differentiation within Math Workshop — We've used curricular resources to develop tiered learning stations that add complexity to math tasks. Students had the opportunities to move to more complex versions of the learning stations as they developed mastery of grade-level standards. We used engaging games like 4-in-a-row and math dice as well as more challenging independent work.

Science & Social Studies

Harvard's Project Zero Thinking Routines — PZ researchers designed thinking routines to deepen students' thinking and to help make that thinking "visible." In social studies and science, students experienced the See-Think-Wonder and Think-Pair-Share thinking routines. Providing many opportunities for students to think and discuss content adds depth and complexity as well as cooperative learning. These two routines are used in all subject areas to support student learning.

Social-Emotional Learning

Growth Mindset — We introduced having a growth mindset with the power of yet, the magic of mistakes, helpful self-talk, and goal setting. These support students as they learn new skills and approach challenges.

Oakridge

ADVANCED ACADEMICS & TALENT DEVELOPMENT

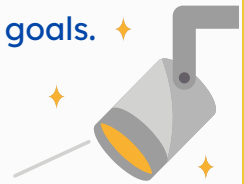


At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 1, we have implemented a range of resources and strategies that are aimed at promoting critical and creative thinking among our students.

These initiatives provide them with challenging and rigorous content. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

We highlighted some resources we've used to promote critical and creative thinking, provide rigorous content, and extend our curricular goals. ✨

At-Home Spotlight



One of the most powerful tools we can develop is a growth mindset — the belief that intelligence and abilities can be developed through effort, learning, and perseverance. Nurturing a growth mindset is particularly important for students identified as gifted. It helps them cope with perfectionism, foster effort and persistence, embrace diverse strengths in themselves and others, and develop goal-setting skills. At home, practice positive self-talk, the power of yet, setting goals, learning from mistakes, and reflecting on progress. These may happen naturally during the day or through literature discussions.

Mistakes teach me new lessons.

I can't do it YET!

There's always room to improve!



LEARN MORE



I'll get better with practice.

My classmates inspire me to try something new.

Do's and Don'ts for Motivating Your High-Ability Child

