



FALL DIFFERENTIATION RECORD FORM

GB

English Language Arts

RAFT & RAST — RAFT (Role, Audience, Format, Topic) and RAST (Role, Audience, Situation, Task) are writing strategies designed to engage gifted learners by offering them creative choices. RAFT allows students to take on various roles and perspectives, write to different audiences, and explore different formats and topics, which encourages depth and flexibility in thinking. RAST is similar, but it includes a "Situation" element, further deepening critical thinking by placing students in complex scenarios. Both strategies provide students with opportunities for differentiation, promoting higher-order thinking and creativity in their writing.

Math

Project A3 — Awesome Advanced Activities for Mentoring Mathematical Minds provides challenging and enriching tasks that encourage deeper thinking and problem-solving. These tasks often involve complex, open-ended problems that require students to apply their knowledge creatively, explore multiple solutions, and connect concepts. By engaging with Project A3, students can work at a pace and depth that matches their abilities, fostering critical thinking, perseverance, and a love of learning in mathematics. This quarter, students experienced tasks from the Amazing Algebra and Multiplication Madness units.

Science & Social Studies

Cross-Curricular Integration — Throughout the quarter, we connected language arts standards to our units of study in science and social studies through the CKLA program and STEMscopes. This integrated approach allows us to apply Harvard's Project Zero thinking routines such as See, Think, Wonder and Think, Pair, Share to support academic discourse. The integration adds depth and complexity to enrich student learning.

Social-Emotional Learning

Growth Mindset — We introduced the development of a growth mindset and goal setting. Students identified and developed plans for their goals. Students learned about how practice changes the brain and improves skills. These understandings support students in reaching their goals as they progress through the school year and beyond.

Oakridge

ADVANCED ACADEMICS & TALENT DEVELOPMENT

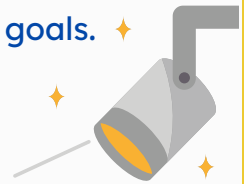


At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 1, we have implemented a range of resources and strategies that are aimed at promoting critical and creative thinking among our students.

These initiatives provide them with challenging and rigorous content. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

We highlighted some resources we've used to promote critical and creative thinking, provide rigorous content, and extend our curricular goals. ✨

At-Home Spotlight



One of the most powerful tools we can develop is a growth mindset — the belief that intelligence and abilities can be developed through effort, learning, and perseverance. Nurturing a growth mindset is particularly important for students identified as gifted. It helps them cope with perfectionism, foster effort and persistence, embrace diverse strengths in themselves and others, and develop goal-setting skills. At home, practice positive self-talk, the power of yet, setting goals, learning from mistakes, and reflecting on progress. These may happen naturally during the day or through literature discussions.

Mistakes teach me new lessons.

I can't do it YET!

There's always room to improve!



LEARN MORE



I'll get better with practice.

My classmates inspire me to try something new.

Do's and Don'ts for Motivating Your High-Ability Child

