



FALL DIFFERENTIATION **G4** RECORD FORM

English Language Arts

Frayer Model — The Frayer Model is a graphic organizer that helps students deepen their understanding of vocabulary and complex concepts by breaking them down into four categories: definition, characteristics, examples, and non-examples. This model is useful because it encourages critical thinking, allowing students to explore multiple dimensions of a word or idea. By engaging with the material in a structured yet flexible way, students can connect new vocabulary to prior knowledge. This process supports deeper comprehension and more advanced language skills.

Math

Hands-On Equations — The Hands-On Equations System presents a physical and intuitive model for basic algebra. Students transform the abstract equation onto a physical balance and solve equations given through “legal moves,” which are physical counterparts of the mathematical principals involved. Students may choose to work through the levels independently asynchronously during the math workshop.

Science & Social Studies

Integrated Choice Boards — Student voice and choice is highlighted in social studies and science instruction. Students are presented with a variety of options for research, application, and creation to discover 4th grade science and social studies concepts. The Social Studies process standards were also integrated into our ELA instruction through our CKLA program and our Middle Ages unit.

Social-Emotional Learning

Growth Mindset — We introduced the development of a growth mindset and goal setting. Students identified and developed plans for their goals. They also identified roadblocks and ways to overcome those challenges. These strategies support students in reaching their goals as they progress through the school year and beyond.

Oakridge

ADVANCED ACADEMICS & TALENT DEVELOPMENT

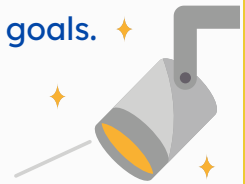


At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 1, we have implemented a range of resources and strategies that are aimed at promoting critical and creative thinking among our students.

These initiatives provide them with challenging and rigorous content. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

We highlighted some resources we've used to promote critical and creative thinking, provide rigorous content, and extend our curricular goals. ✨

At-Home Spotlight



One of the most powerful tools we can develop is a growth mindset — the belief that intelligence and abilities can be developed through effort, learning, and perseverance. Nurturing a growth mindset is particularly important for students identified as gifted. It helps them cope with perfectionism, foster effort and persistence, embrace diverse strengths in themselves and others, and develop goal-setting skills. At home, practice positive self-talk, the power of yet, setting goals, learning from mistakes, and reflecting on progress. These may happen naturally during the day or through literature discussions.

Mistakes teach me new lessons.

I can't do it YET!

There's always room to improve!



LEARN MORE



I'll get better with practice.

My classmates inspire me to try something new.

Do's and Don'ts for Motivating Your High-Ability Child

