

Oakridge

ADVANCED ACADEMICS & TALENT DEVELOPMENT



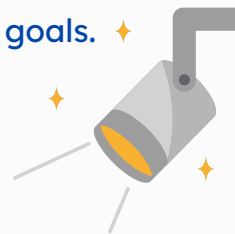
At Oakridge, teachers and staff are committed to ensuring our students learn and grow. When students demonstrate readiness, we use resources and strategies to push their thinking beyond acquisition and fluency to generalization and adaptation. In quarter 2, we have implemented a range of resources and strategies that are aimed at promoting critical and creative thinking among our students.

These initiatives provide them with challenging and rigorous content. We are dedicated to nurturing and encouraging the exceptional abilities of our students. By offering differentiated learning experiences, we can help every child realize their full potential.

We highlighted some resources we've used to promote critical and creative thinking, provide rigorous content, and extend our curricular goals. ✨



Parent Resource Spotlight



Gifted students at Oakridge and beyond are a diverse group, each with unique interests, strengths, and challenges. Understanding their characteristics can help support their growth and development. To explore more about the traits of gifted children and their needs, we invite you to review these valuable resources:



Gifted Traits and Characteristics
Davidson Institute



Gifted 101
National Association for Gifted Children





WINTER DIFFERENTIATION RECORD FORM

GS

English Language Arts

The Question Formulation Technique (QFT) — The Critical and Creative Thinking task, GFT, extends thinking by encouraging students to generate, refine, and categorize their own questions. Before introducing the CKLA unit on Don Quixote, QFT helped students activate prior knowledge and curiosity. Students analyzed a portrait of Don Quixote and Sancho Panza through the QFT process. Starting with listing questions, improving the list, and prioritizing the most important ones to revisit throughout the unit.

Math

Through Project M3: Mentoring Mathematical Minds — The Tenth Street Pet Sanctuary unit, students strengthened their conceptual understanding of decimals and advanced their ability to identify equivalent fraction and decimal relationships. Students extended their understanding of decimals with activities involving the multiplication and division of decimals. Games and activities allowed for cooperative learning experiences and repeated exposure to concepts.

Science

Through dynamic investigations, students applied their evolved understanding of potential and kinetic energy to understand Force & Motion. The use of virtual tools and collaborative activities allowed students to learn more about the uses and applications of sound. Independent exploration encourages curiosity and creative thinking in this unit.

Social Emotional Learning

Habits of Mind (HOM) empowers students to think creatively and critically. Students continued to apply social emotional learning and problem solving strategies to their academic work.